

POSITION:	Adapted Physical Education and Sports Science
APPLICATION DEADLINE:	Open until filled; Review begins May 9, 2022
RANK/TITLE:	Instructor
TYPE OF APPOINTMENT:	Fixed Term; Nine-Month Appointment
SALARY:	Commensurate with rank and experience
APPOINTMENT DATE:	August 15, 2022
PRIMARY LOCATION:	Winona State University Main Campus

RESPONSIBILITIES:

- Teach in the areas of Adapted Physical Education, Coaching Education and Adventure Education in Teacher Education. The incumbent would be expected to teach courses that would include but are not limited to [Introduction to Adapted Physical Activity, Assessment in Adapted Physical Education, Teaching Strategies in Adapted Physical Activity, Adapted Physical Education Practicum, Coaching Techniques, Fly Fishing, Ice Fishing, Paddle Sports, and/or other outdoor pursuits as deemed necessary by the department
- Instruct courses in varied locations, at varied times, and via various media commensurate with department and university needs.
- Engage in scholarly research or creative achievement to enhance knowledge of field.
- Provide evidence of continuing preparation and study in the field to enhance teaching abilities.
- Contribute to student growth and development including student advising.
- Provide service to the university and community including the program, the department, the college, the university, and the greater community. Support Winona State University's mission to enhance the intellectual, social, cultural, and economic vitality of the people and communities we serve.
- [For accredited programs, or those intending to become accredited] Assist with programmatic accreditation.
- [Develop and maintain community partnerships that facilitate adapted physical activity programs in the Winona region.
- Provide teaching support to both the Coaching and Adventure Education Minors.

QUALIFICATIONS:

Minimum:

- Earned Master's Degree in Physical Education with Adapted Physical Education emphasis
- [PK-12 teaching experience in Adapted Physical Education
- Elementary Physical Education teaching experience
- Secondary (6th-12th grade) Physical Education teaching experience
- Documented Public School Scholastic Coaching experience in a variety of sports
- Community based Adapted physical activity programming experience for persons with disabilities across the lifespan
- Experience with adapted sport leagues
- Use of technology to implement qualification assessments in adapted physical education
- Ability to use instructional and coaching technologies such as NearPod, Google Classroom, Hudl and Hudl Technique

Preferred:

- Skills/ability to integrate technology to enhance learning and teaching.
- Demonstrated commitment to quality teaching.
- Demonstrated leadership to create and evaluate adapted physical activity experiences for adapted physical education minors
- Ability to use online instruction learning platforms
- Adventure Education background with climbing walls and ropes course training

OTHER CONSIDERATIONS:

- The applicant should demonstrate a knowledge of and interest in diverse cultures and populations.
- All applicants must be able to lawfully accept employment in the United States.

- If hired, official transcript(s) must be provided to Human Resources prior to first duty day.
- Employment for this position is covered by the collective bargaining agreement for the Inter Faculty Organization (IFO) which can be found at https://www.winona.edu/hr/seniorityrostersandunioncontracts.asp
- In accordance with Minnesota State policy, employees driving on college/university business who use a rental
 or state vehicle shall be required to conform to Minnesota State's vehicle use criteria and consent to a motor
 vehicle records check.

APPLICATION INFORMATION:

Apply Online: <u>https://winona.peopleadmin.com</u>.

A complete online application will include the following:

- 1. A cover letter that addresses the qualifications listed previously
- 2. Current Curriculum Vitae / Resume
- 3. Transcripts (undergraduate and graduate)
- 4. List of references with contact information

The mission of WINONA STATE UNIVERSITY is to enhance the intellectual, social, cultural and economic vitality of the people and communities we serve.

We offer undergraduate programs based on the traditions and values of the arts and sciences and an array of graduate and professional programs that are especially responsive to the needs of the Upper Midwest.

We prepare our graduates to serve generously, lead responsibly and respond imaginatively and creatively to the challenges of their work, their lives and their communities.

A community of learners improving our world!

Winona State University is an Equal Opportunity employer/educator committed to the principles of diversity. We prohibit discrimination against qualified individuals based on their race, sex, color, creed, religion, age, national origin, disability, protected veteran status, marital status, status with regard to public assistance, sexual orientation, gender identity, gender expression, or membership in a local commission as defined by law. As an affirmative action employer, we actively seek and encourage applications from women, minorities, persons with disabilities, and individuals with protected veteran status.

The University provides reasonable accommodations to qualified individuals with disabilities upon request.

A member of the Minnesota State Colleges and Universities System.